

Wednesday,
September
14th, 2022

NEWSLETTER

ISSUE #1

WWWSD STUDENT SERVICES

Miss Griffin's Life Skills Classroom

Miss Griffin, Life Skills Teacher at State Street Elementary, is teaching her students their first cooking lesson, vanilla pudding. The lesson integrates fundamental and developmental skills such as following directions, counting, measuring, addition/subtraction, and evaluating the recipe. Each student was given an assignment/job to complete during the activity.



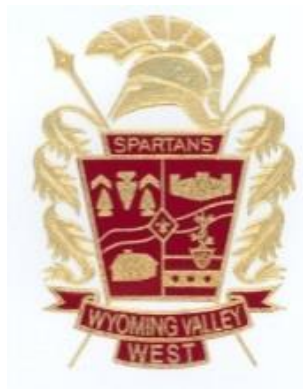
Special Education Summer Program

2021-2022 Special Education Summer Program

The Special Education Department issued a specialized program designed for students, who are identified, the opportunity to receive additional services throughout the summer. All eligible disabilities were accepted and accommodated for five weeks. Teachers and support staff accompanied students to address his/her IEP goals. Parents were very supportive and happy with additional service offered throughout the summer.



Mrs. Rossi's STEM Activity (Learning Support 1-5)



SCOOP OF THE DAY **WILSON READING**

Wilson Reading Intervention will be offered to grades K-3 for prevention and early intervention prior to special education evaluation.

MAKE SURE TO SEE
ISSUE #2

MRS. STUART'S EMOTIONAL SUPPORT CLASSROOM

STUDENTS CREATE ALL ABOUT ME RAINBOWS



Mrs. Stuart is a kindergarten-second grade Emotional Support teacher. Her initial project for the 2022-2023 school year was to have her students create an “All About Me Rainbow.” Students are provided Social/Emotional Learning throughout the day to target a variety of SEL skills.



MRS. GREGO'S AUTISTIC SUPPORT CLASSROOM: DAILY ACTIVITIES

Mrs. Grego, a newly hired Autistic Support teacher at the Middle School, shared on-going daily activities of her students completing independent work and students engaging in social/communicational peer interaction.



MISS SUTKOWSKI'S CLASSROOM ACADEMIC PROGRESS



Miss Sutkowski is a fifth grade Learning Support Teacher at State Street. The picture displayed is an activity reward system she utilizes when a student reaches his/her academic goal or increases levels on LEXIA/IXL (research-based ELA and Math Interventions).

MRS. BUTWIN'S CLASSROOM

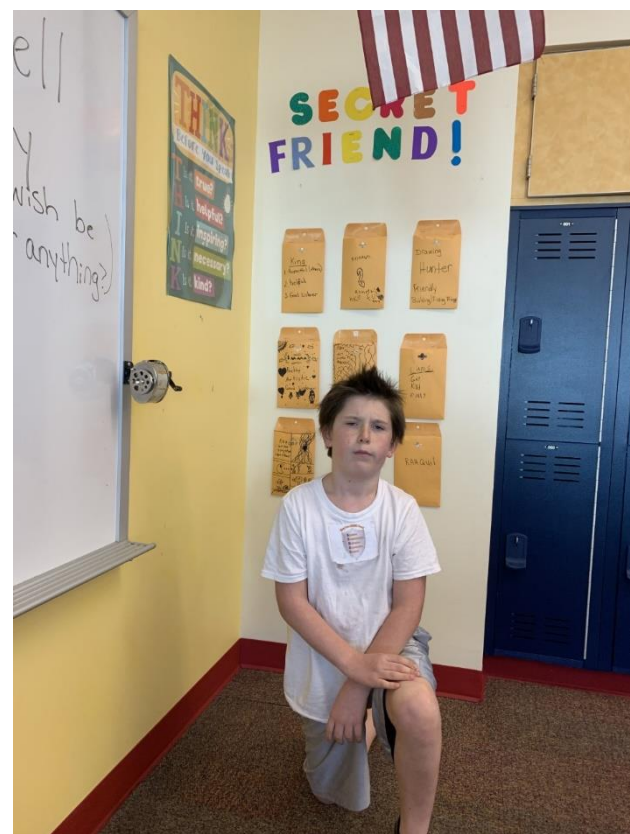
Secret Friend/Compliments



Mrs. Butwin's, a fifth grade Emotional Support teacher, introduced Secret Friend/Compliments activity for the year. At the beginning of each week a student draws a "secret friend" for the week. Each day they write a compliment to their secret friend and place it in the envelope (anonymously/envelopes are behind in the pictures). On Friday afternoon students take their compliments out to read and find out who their secret friend is. They are encouraged to take their compliments home to share with family. They also wrote 3 positive compliments on their envelopes about themselves.

The students are really enjoying this and ask about writing their compliments and reading them!!!

The adults in our room also provide a compliment each day to each student.





Picture Caption: To make your document look professionally produced, Word provides header, footer, cover page, and text box designs that complement each other.

EXPLORATION ROOM

Third Ave Elementary Building

The room offers a specialized space for students to explore and utilize equipment/tools to engage with fine/gross motor and social/communicational activities.

The Special Education Department would like to thank the following members for all their hard work and dedication toward creating this amazing opportunity for our students.

Brenda Hamersley (Occupational Therapist), Colleen Mizzer (Occupational Therapist), Sarah Ashley (Speech and Language Therapist), Katelyn Sarnak (Speech and Language Therapist), Autistic Support Teacher (Erica Sorick), Anthony Dicton (Principal), and Marya Baratta (Director of Special Education)

